

DuKane Institute Day

Getting the Word Out

February 27, 2009

**Keynote:
Here's the Evidence:
Impacting Student
Achievment**



Special thanks go to our co-sponsors:

**Dr. Darlene Ruscitti, Regional Superintendent
DuPage County Regional Office of Education**

**Doug E. Johnson, Regional Superintendent
Kane County Regional Office of Education**

**Sam Rotolo Middle School
Batavia District #101
1501 S. Raddant
Batavia, IL 60510**



DuKane Institute Day

February 27, 2009

Continental Breakfast served from 7:30 a.m. – 9:30 a.m.							
	Library 2nd Floor	Room 027	Room 029	Room 030	Room 010	Room 011	All Purpose Room
8:15 a.m. to 9:30 a.m.	Caudill 2010	“It Doesn’t Grow On Trees”	Selection, Connection, Promotion: Summer Reading		Text Bookless Classroom	ILL for School Libraries	YouTube and You - Broadcasting
9:45 a.m. to 11:00 a.m. Cafeteria	Cafeteria Here’s the Evidence Introduction by Participants ANNOUNCEMENT OF ABE WINNER						
Lunch served from 11:00 a.m. to 1:30 p.m.							
11:15 a.m. to 12:30 p.m.	Sally Walker- Middle School	Evidence- Elementary School	Evidence- Middle School	Evidence High School	Monarch 2010	ILL for School Libraries	YouTube and You - Broadcasting
12:45 p.m. to 2:00 p.m.	Sally Walker Elementary School	That Was Then This Is Now	Everyone Loves a Good Story	What H.S. Students Are Reading (Abe Award)	Competitive Reading	Developing Messages Tentative	



Continental breakfast and lunch will be served in the Student Cafeteria just off the main lobby. Catering by Hoffman House.

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8:15 a.m. to 9:30 a.m.

Introducing the 2010 Caudill Master List

Bonita Slovinski, Lincoln Junior High School, Naperville #203
Library, 2nd Floor

The 2010 Caudill Master List will be discussed by Bonita Slovinski who will also share strategies and ideas for using the books and for promoting the award in your school.

Level: 4 – 8

TENTATIVE

It Doesn't Grow on Trees: Finding Funds in Your Extended Community

Norma Applegate, Jane Lenser, Prairie Area Library System
Room 027

There are businesses, groups and foundations right in your community, nearby or beyond that have funds you can tap into to help expand your library's collections, services, and programs. Join us to find out how to make connections and develop partnerships.

Level: PreK-12

Selection, Connection, Promotion: Designing a Summer Reading Program

Daniel Russo, Batavia High School
Room 029

As schools focus on reading interventions, the LMC is uniquely positioned to coordinate with teachers in establishing an appealing Summer Reading Program. Your skills in book selection and promotion of reading will help your school connect students and teachers with high-interest titles that enhance the curriculum.

Level: 5-12

The Textbookless Classroom and the Library Media Center

Pam McDermott, Deb Pruitt, Glen Crest Middle School
Room 010

By developing a textbookless classroom, one library increased the value of the media center while bringing Social Studies (a non-ISAT subject) to the forefront of instruction. Come and learn how technology played a key role in the development of this pilot to facilitate learning.

Level: 5-8

Expanding Access with Interlibrary Loan

Don Myers, Resource Sharing Specialist, DuPage Library System
Room 011

Interlibrary loan is not just for public librarians! Increase access to books, media, and journal articles for your students, teachers, administrators, and board members. Learn what options are available to DLS school libraries for placing interlibrary loan requests with other libraries locally (Web Holds), statewide (SILC, I-Share) and nationwide (WorldCat). A brief overview of using FirstSearch indexes for accessing journal articles and other materials will be included. This session will be repeated at 11:15 a.m.

Level: PreK – 12

YouTube & You-Broadcasting Booktrailers

Diane Mankowski, Stephanie Wallace, Kelly Raymond, Glenbard South High School
All Purpose Room

Plug-in to the YouTube generation by working with your students to create booktrailers! Modeled after movie ads, we'll show you how to help your students create mesmerizing trailers using iMovie or free web-based software that promote books using narration, still images, text, film clips and more. We'll share our assignment as well as student examples! This session will be repeated at 11:15 a.m.

Level: 5-12

9:45 a.m. to 11:00 a.m.

GENERAL SESSION

Cafeteria

Welcome and introductions

Announcement of 2009 Aberaham Lincoln High School Book Award winner.

Here's the Evidence: Impacting Student Achievement

Cafeteria



Measuring student achievement has become an important focus for the library media specialist. Having data to share with several audiences provides a means to raise support and gives significance to what we do. Learn about assessment tools and strategies these school library media specialists are utilizing to measure their impact on student achievement. You will learn how the LSTA grant was structured and hear the individual success stories of colleagues who participated in the grant. They will also share with you ideas about how to develop your own plan for impacting student success.

Level: PreK-12

11:15 a.m. to 12:30 p.m.

Here's the Evidence: Elementary School

Join your elementary school library colleagues for a discussion of how you can develop your own plan for measuring student success. The discussion will be facilitated by a participant in the *Here's the Evidence Grant Project*.

Room 027



Here's the Evidence: Middle School

Join your middle school/junior high school library colleagues for a discussion of how you can develop your own plan for measuring student success. The discussion will be facilitated by a participant in the *Here's the Evidence Grant Project*.

Room 029



Here's the Evidence: High School

Join your high school library colleagues for a discussion of how you can develop your own plan for measuring student success. The discussion will be facilitated by a participant in the *Here's the Evidence Grant Project*.

Room 030



Exciting New Books for Grades 5-8

Sally M. Walker, Author/Children's Literature Specialist, Anderson's Bookshop Library, 2nd Floor

This is a presentation of the newest available literature for students in grades 5-8. Nonfiction books will complement the Illinois learning standards social studies and science curricula. Novels are suitable for literature circle use and class discussion. Additional genre will include picture books for older readers.

Level: 5-8

Monarch Award: Giving Children Wings

Alice Joseph, Wilmette Public Library
Room 010

Get your first look at the 2010 Monarch Book Award Master list from a member of the Monarch Steering Committee. She will also share strategies and ideas for participating and promoting the award in your school.

Level: PreK-3

Expanding Access with Interlibrary Loan

Don Myers, Resource Sharing Specialist, DuPage Library System
Room 011

This is a repeat of the 8:15 a.m. session.

YouTube & You-Broadcasting Booktrailers

Diane Mankowski, Stephanie Wallace, Kelly Raymond, Glenbard South High School
All Purpose Room

This is a repeat of the 8:15 a.m. session.

12:45 p.m. to 2:00 p.m.

Learning With Literature: New Books for PreK-4

Sally M. Walker, Author/Children's Literature Specialist, Anderson's Bookshop
Library, 2nd Floor

Come hear about recently published children's literature. Books presented will complement the Illinois learning standards curriculum and are suitable for classroom use. Genre will include picture books, easy readers and early chapter books, novels, and nonfiction.

Level: PreK-4

That Was Then, This Is now

Toby Rajput, National-Louis University
Room 027

Take a walk down memory lane. We'll look at some favorite (and not-so-favorite) children's books in light of the Council on Interracial Books for Children's *Ten Quick Ways to Analyze Children's Books for Racism and Sexism*, and consider whether or not they belong in our schools and libraries.

Level: PreK-8

Everyone Loves a Good Story: Using Picture Books with Older Readers

Andrea Perrin, Dundee Middle School

Room 029

How many times have you heard the phrase “Picture books aren’t just for elementary students”? This session will give you strategies on how to use picture books with older readers. Strategies will be centered on how you can help the classroom teacher teach topics, such as, vocabulary, reading strategies, word choice, point of view and other literary devices.

Level: 5-8

What High School Students Will Read: Introduction to the Abe Lincoln 2010 Master List

Carolyn Roys, Lake Park High School; Gayle Smith, Waubensee Valley High School

Deb Turner, Waubensee Valley High School

Room 030

Some of the best literature being written today is for teens and young adults. The 2010 Abe Lincoln Master List will be introduced by members of the award’s steering committee. Come see what your teens will be asking for.

Level: 9 – 12

Competitive Reading: the 10,000 Book Challenge and More

Kelly Watson, Reader’s Services Librarian and Penny Mandziara, Library/School Liaison, Bensenville Community Public Library District

Room 010

Do you wish your students made reading part of their day, everyday? This session will focus on reading programs that advocate both the pleasures and importance of reading through competition. From programs that last an entire school year to programs that last only a few weeks, competitive reading programs encourage young readers to develop a passion for reading that they will carry with them throughout their life.

Level: 5-12

Tentative
Developing the Messages About Your Value
Steve Mongelluzzo, First Communications
Room 011

One of the key components of the *Here's the Evidence* Grant Project was learning how to communicate the impact of school librarians on student achievement so you can share your value with other teachers, administrators, school board members, and community stakeholders. This session will walk you through a very basic message development process that you can easily adapt to your own situation.

Level: PreK-12



5 CPDU's will be given for attendance at today's program.

Please remember to drop off your **Evaluation form (Blue sheet in handout packet)** and pick up your Evidence of Completion form at the registration table at the end of the day.

Thank you for coming today and we hope you had a great time!
See you next year.